

The Advantages of staying in School

The purpose of the program “The Advantages of staying in School” is for students to understand the role of education for their future. During the sessions, they will work on concepts like employment, education, interests, and personal abilities.

The bases of this program are:

- ▲ To reinforce the relation between education and training as a mean to increase employment.
- ▲ To grow awareness in senior students of primary school regarding the related consequences in the decision of dropping out from school.
- ▲ To integrate the employment concept with the concepts of education and continuous training.

The Advantages of staying in School is a program from the primary area recommended mainly for public schools students and students in their last years of primary school or in the first years of secondary schools.

The duration of the program is 5 sessions where a volunteer will work with them introducing concepts and predetermined activities.

SESSION 1– PERSONAL ACHIEVEMENTS

GENERAL VISION

In this session, the volunteer will introduce the students to the meaning of personal achievements. At the same time, the students will see the importance of perseverance and training to reach their own goals. The students will play a board game called “big decisions” where they will have to make different decisions like dropping school or not, entering into the job market or not, etc. This game will help them think about the role of education and perseverance to grow in the personal and work aspects.

OBJECTIVES

For students to:

- ▲ Identify the value of training and education as a mean to reach personal achievements;
- ▲ Understand the concept of employment;
- ▲ Relate education with abilities and personal talent’s development;
- ▲ Participate in a game where they will take decisions related to school desertion or study continuity.

SESSION 2 – STATISTICS SHOW THE ADVANTAGES OF STAYING IN SCHOOL

GENERAL VISION

The students will work in teams with the goal of interpreting and analyzing bar charts that refer to the employment and education’s situation in the country. They will discuss with the volunteer the current job market’s situation and its relation to the education level.

OBJECTIVES

For students to:

- ▲ Check the effect of education in employment;
- ▲ Understand and analyze statistics graphics getting conclusions out of them,
- ▲ Access current information on the country’s educational and working situation.

SESSION 3 – THE COST OF SCHOOL DESERTION**GENERAL VISION**

In this session, the students will see that living in an independent way means to assume several responsibilities. They will also see that, through a good education, they will have more tools to increase their employability and, in that way, be prepared to face situations where additional incomes are required. The students will work in teams and will look for job offers in the newspaper. At the same time, they will calculate the net salary of said job and will design a balanced personal budget that includes common expenses an independent adult may have.

OBJECTIVES

For students to:

- ▲ Learn to search for job offers in newspapers;
- ▲ Calculate the net salary of the chosen job;
- ▲ Identify the costs of living independently;
- ▲ Design a personal budget that includes common expenses.

SESSION 4 – FACING OUR PROBLEMS**GENERAL VISION**

The students will dramatize different situations related to school desertion. This activity will allow students to express their feelings and opinion regarding this matter. At the same time, they will write a letter to some friend, in which they will have to justify the advantages of staying in school.

OBJECTIVES

For students to:

- ▲ Dramatize situations of school desertion;
- ▲ Use valid arguments to justify the importance of staying in school;
- ▲ Integrate learned concepts in the program in a letter that justifies the importance of education.

SESSION 5 – SEEING OURSELVES IN THE FUTURE**GENERAL VISION**

The students will generally review of the central ideas of the program. At the same time – performing an introspection work – they will examine and analyze their abilities and personal interests trying to see themselves in the future. For that matter, they will select a profession or job that they will like to perform. Then, with the help of the volunteer, the students will develop a plan to get the job they are interested in. Finally, they will simulate a job interview.

OBJECTIVES

For students to:

- ▲ Generally, review the given concepts;
- ▲ Investigate students' interests and abilities;
- ▲ Analyze the aspiration and wishes they want to make come true;
- ▲ Develop an educational plan to reach the set objectives;
- ▲ Concur to a job interview.